



NEWBOLD SCHOOL

Curriculum Policy

The curriculum is the totality of pupils' learning experiences. At Newbold School we believe that our curriculum should be broad, balanced and relevant to meet the needs of all pupils within our school.

The taught curriculum is comprised of the new 2014 National Curriculum and Chris Quigley Essential Learning. We seek to ensure that our children have a range of learning experiences that challenge, stimulate and promote thinking and learning.

The aims of the curriculum are to

- promote high standards in reading, writing and mathematics,
- allow children to develop a knowledge of themselves in time and space,
- enable children to acquire knowledge and skills in science,
- promote spiritual development within the context of the Christian faith whilst promoting awareness of and respect for other faiths
- promote physical and mental development and an awareness of the importance of a healthy lifestyle,
- enable children to be aware of the importance of and participation in arts and culture,
- enable pupils to develop moral sensibility through carefully taught values,
- develop the personal and social skills of each child underpinned by respect for others,
- provide the opportunity for all pupils to make progress according to their ability
- and prepare pupils for the opportunities, responsibilities and experiences of adult life.

The curriculum is planned effectively, providing continuity and progression. It aims to promote an enjoyment of learning and a commitment to learning and achieving.

Through the provision of rich and varied activities, we aim to:

- encourage the best possible progress and the highest attainment for all pupils
- enable pupils to make connections across different areas of learning
- help pupils to think creatively and solve problems
- develop pupils' capacity to learn and work independently and collaboratively
- enable pupils to respond positively to opportunities, challenge and responsibility

Reviewed 14.09.2012

- enable pupils to acquire and develop a broad range of knowledge, skills and understanding

The organisation of the curriculum

- The curriculum is taught through discrete subjects and linked “topic” areas, where relevant.
- Curriculum maps for KS1 and KS2 classes outline the general focus of the subjects taught at Newbold School.
- Units of work are planned, usually over half a term’s duration. Medium Term plans show the progression of learning objectives within these units of work. Teachers devise their own short term planning for each week to outline the finer details of the children’s learning journeys.
- The children are taught in mixed age, mixed ability groups for most subjects, though teachers also make use of grouping by ability to support and stretch pupils.
- Units of work are planned using the framework of the National Curriculum and the Chris Quigley ‘Essentials’ curriculum
- Planning for RE is based on the BUC Encounter Curriculum. In addition, termly studies of other religions give the children an overview of what other people in their local community and the wider world believe. We encourage our children to respect those of all faiths.

Date of this review: 1st September 2015.

Signed: Mrs J Crissey

Position: Headteacher

(This document is under further review by our subject managers and is to be ratified by the Board of Governors in Autumn 2015)